M1. (a)	(140 -	+ 240 + 380 + 450 =) 1210	1	
	(b)	the local people decided to farm cattle	1	
		a company starts growing plants for biofuels	1	
	(c)	carbon dioxide in this order only	1	
		photosynthesis	1	
	(d)	animals and birds migrate because there is less food	1	
		more habitats are destroyed	1	
	(e)	 any one from: breeding programmes (for endangered species) regeneration (programmes) reintroduction of field margins / hedgerows awareness raising with politicians / public recycling 	1	.
				[8]

M2.		(a) w	ater	1
		oxyge	en in this order only accept correct chemical symbols allow H ₂ O / OH ₂	1
	(b)	allow	light (in / through) / need light do not accept attracts light ignore heat / moisture / carbon dioxide ignore so the plants can be seen accept the converse, ie the black plastic bag would not let light in (1)	1
		for ph	otosynthesis / make sugar / glucose so there would be no photosynthesis (1) do not allow make food unqualified	1
	(c)	Increa	ase (in leaves / new leaves) ignore growth unqualified	1
		(then)	level off or number of (new) leaves (then) stays the same	1
		nume	rical statement eg max at 3 tablets / 5 (new) leaves should refer to one of the first two marking points for every extra tablet get 1 extra leaf = 2 marks for every extra tablet get 1 extra leaf then it levels off = 3 marks	

[7]

M3. (a) xylem **and** phloem

either order allow words ringed in box allow mis-spelling if unambiguous

1

(b) (i) movement / spreading out of particles / molecules / ions / atoms ignore names of substances / 'gases'

1

from high to low concentration accept down concentration gradient ignore 'along' / 'across' gradient ignore 'with' gradient

1

(ii) oxygen / water (vapour)

allow O₂ / O2

ignore O² / O

allow H₂O / H2O

ignore H²O

[4]

1VI4. (a) protein	M4.	(a)	protein
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(b) (i) (more) magnesium gives more growth / more leaves / more duckweed if converse must be clear that less magnesium gives less growth

1

1

(ii) A gave highest number of leaves / plants or more than others it equals 'A' use of numbers must compare A with at least one other

or

A gave most growth / most duckweed **or** more than others allow faster / fastest / better / best growth allow more growth with nitrate / less growth without nitrate do not allow 'no' growth without nitrate

(c) (i) mark (c) as a whole

sensible method:

e.g. mass / weighing
ignore dry or fresh
allow other sensible method involving measuring eg length of
roots – ignore 'size' of roots or measure roots unqualified

1

(ii) corresponding explanation: *ignore accuracy*

e.g. includes roots / includes $\underline{\text{whole}}$ plant**or**leaves vary in size**or**(length / mass / surface area given in c(i)) is a continuous variable

[5]

M5 .(a)	(oxygei	n allow O₂ / O2	
			do not accept O² or O	1
(b)	(i)	light	1
		(ii)	chlorophyll	1
		(iii)	decrease	1
(c)	any	three from:	
		•	for respiration / energy	
		•	do not accept use energy for photosynthesis to make cellulose / starch	
		•	accept named carbohydrate other than glucose to make lipid / fat / oil	
		•	accept fatty acid / glycerol to make protein	

accept named protein / amino acid / named amino acid

if no other marks awarded for making molecules allow 1

to build big molecules from small molecules / metabolism

mark for growth / repair / new cells

[7]

M6.	(a)	(i)	C and D no mark if more than one box is ticked	1
		(ii)	any one from: do not allow if other cell parts are given in a list	
			• (have) cell wall(s)	
			• (have) vacuole(s)	1
	(b)	(i)	A apply list principle	1
		(ii)	D apply list principle	1
	(c)	resp	iration apply list principle	1 [5]

M7. (a)	chlorophyll is needed for photosynthesis	1
	light is needed for photosynthesis	1
(b)	increases	1
	levels off / reaches a maximum / remains constant / stays the same / platea do not allow stops / stationary / peaks allow stops increasing	aus 1
	goes up to / reaches a maximum / levels off at (a rate of) 200 (arbitrary unit or levels off at 225 – 240 (light units) ignore references to other numerical values	s) 1
(c)	(i) higher light intensity does not increase rate of photosynthesis accept the graph stays level (above this value) allow stops increasing allow the rate of photosynthesis stays the same (above this value)	1
	 any two from: carbon dioxide (concentration) temperature / heat (amount of) chlorophyll / chloroplasts	² [8]

M8. (a)	(i)	in the direction of the force of gravity	1
	(ii)	against the force of gravity	1
(b)	(i)	diagram completed to show stem bending / leaning towards the window the bend / lean can be at / from any point above pot level ignore any leaves	1
	(ii)	more light (for leaves) ignore heat	1
		more photosynthesis / biomass / glucose ref to 'more' needed once only, eg 'more light for photosynthesis' = 2 marks if no other marks given allow 1 mark for 'to get light for photosynthesis'	1

[5]

M9 .(a)	(i)	LHS =	- water		
			accept H₂O		
			do not accept H²O / H2O	1	
			RHS = oxygen		
			accept O₂		
			do not accept O / O² / O2	1	
		(ii)	light / sunlight		
		()	ignore solar / sun / sunshine		
			do not allow thermal / heat		
				1	
		(iii)	chloroplasts		
			allow chlorophyll		
				1	
	(b)	(i)	20	1	
				1	
		(ii)	any one from:		
			light (intensity)temperature.		
				1	
	(c)	(i)	To increase the rate of growth of the tomato plants		
				1	
		(ii)	Because it would cost more money than using 0.08%		
				1	
			Because it would not increase the rate of photosynthesis of the tomato		
			plants any further	1	
				1	[9]